

PINFOLD STREET PRIMARY SCHOOL PLAN

September 2019 – July 2020

Action	Success criteria	Costs
a) Targeted support		
Provide specific targeted interventions TAs to take intervention groups to accelerate progress in identified areas	Teaching Assistants, trained in delivering accredited interventions* and school based interventions, ensure pupils receive the appropriate support to close any identified gaps in learning, receive specific support enable them to access the learning and make accelerated progress	£122,000
Targeted small group teaching Y3-6	Bespoke curriculum is planned for English and maths based on analysis of reading, writing and maths assessments and needs identified in Education & Health Care Plan and SEN Support Plans.	£25,000
b) Purchase educational resources to improve engagement and motivation		
Promote a love of reading and improve reading skills	New School Library is stocked with a full range of texts covering all genres and interests. Purchase sufficient books for all stages on the accelerated reader programme.	£2,000
Improve pupil engagement in lessons To improve educational resources and equipment in Irresistible Learning	IL topics fully resourced with costumes and artefacts. Engagement and interest increased.	£2000
App based learning	Pupils develop a range of skills across the curriculum through app based learning	£5,000
c) Parent support		
Salary including on-costs for a Parent Support Advisor to focus on engaging with parents/carers of vulnerable and disadvantaged families	Higher levels of engagement with hard to reach families, resulting in improved attendance, higher standards and accelerated progress	£23,000
Promote parental engagement in learning by provide/part-pay for Read Write Inc. homework resources for supporting children's English at home	Higher levels of engagement with hard to reach families, resulting in improved attendance, higher standards and accelerated progress	£1,700
Provide learning hospitality	Parents feel welcome and catered for at events therefore will attend more frequently	£300
Motivate pupils to attend school	Pupils aspire to attend regularly and be rewarded with excellent attendance event	£,2000
Work with Attendance Officer to introduce further strategies to improve attendance	Improved overall attendance for all learners and reduce persistent absenteeism	£,3000
d) Well-being		
Promoting healthy and active lifestyles with improvements to playground equipment	Pupils have a productive time and physical activity therefore are ready for learning in the afternoon. Pupils will feel the benefits of leading active, healthy lives.	£5,000
Nurture / personal intervention sessions run for targeted pupils.	Pupils emotional and mental health needs are met by attending weekly nurture sessions delivered by trained staff.	£10,000
Breakfast snack	All pupils have eaten sufficiently to enable them to focus on learning.	£1,000
e) Contribution to residential		
Subsidies to educational residential visits Y6 France subsidy = £3,000	Evidence of curriculum enhancement and increased experiences, including independence through taking part in	£6,000

Y5 Brynti = £2,000 Y4 York/Chester = £1,000	residential visits. Confidence and self-esteem levels improved. Hard to reach pupils engaged.	
f) Quality first teaching		
Improve quality first teaching; English, Maths and SEN co-ordinators to provide planning and strategic support for all staff	Teachers are supported with planning and delivery of lessons more closely linked to formative assessments; clarity of progression is improved.	£30,000
Learning Technologies teacher support	Teachers are skilled to enhance learning opportunities using technology	£4,000
g) Curriculum enrichment		
Trips - Enrichment through the arts £1,000 per year group	Pupils will go to a range of quality productions (Including theatre trips, Symphony Hall etc) to develop/ignite interests and aspirations for the arts.	£7,000
Develop eco area/school animals to enhance children's experiences	Increased interest in outdoors, environment and wildlife is evident. Increased self-esteem observed. Emotional well-being improved when pupils spend time with the animals Hard to reach pupils engaged.	£3,000
Lego robotics	Pupils in Y2-6 develop their coding skills and problem solving strategies.	£2,500
Enrichment through technology	Pupils in Year R – 6 have two enrichment days to enrich a chosen topic through technology (podcasts, short films, digital media etc)	£6,500
Music tuition	Rocksteady – provide weekly sessions with a group of pupils from Y4, 5 & 6. Teach tuned instruments and perform within a band	£5,000
Develop musical experiences (e.g. through Stringcredible workshops) to enhance children's experiences	Musical learning opportunities and experiences have been widened. Increased interest in different types of music and playing musical instruments.	£2,000
Develop artistic experiences (e.g. through workshops with an artist) to enhance children's experiences	Artistic learning opportunities and experiences have been widened through working with a talented artist. Improved modelling of artist skills and ignite passion for art within children.	£6,000
Develop poetry writing and experience through work with Andy Tooze	Poetry writing opportunities and experiences have been widened. Children enjoy and write poetry.	£3,000
Total Spend		£277,000

Trained intervention staff

Nurture Support: K Berry, J Ward, J Morgan and L Wright

Social and Communication Group: J Powell and L Williams

Learning Mentor: L Shackleton

Wellcomm: L Williams, J Davies and D Smith

Talk Boost/Early Talk Boost: L Williams, D de Vine, J Davies and D Smith

KS2 Talk Boost: J Ward, J Powell, A Love

Reading Catch Up: S Stokes, M Page, M Reeves