

## **Remote Learning Policy – September 2020**

### **Introduction**

During a period of closure or pupil absence due to self-isolation, staff at Pinfold Street will continue to provide education and support to our children using remote learning. All learning will be conducted using the SEESAW Class app. This will allow staff to keep in daily contact in a professional and confidential manner with their class or pupils working at home. Teachers will be able to schedule learning in a manner that does not overwhelm our children. Teaching and learning can be tailored, changes and updated as time progresses, allowing for the replication of classroom activity to the best of our ability. In all communications and instances, we will always prioritise the wellbeing of our children and staff at this difficult time.

### **Flexibility of Learning**

We realise that the circumstances that either cause our school to close or a child to learn remotely will affect our families in a number of ways. In our planning and expectations, we are aware of the need for flexibility from all sides:

- Parents may be trying to work from home so access to technology for a family may be limited;
- Parents may have two or more children trying to access technology;
- Teachers may be trying to manage their home situation and learning of their own children;
- Systems may not always function as they should.

A clear understanding of, and the willingness to adapt to, these difficulties on all sides is essential for success.

### **Expectation Management**

We believe that it is in the best interests of our children that we continue to provide structured support to the best of our ability. Bearing in mind the need for flexibility, no deadlines for set work will be set. Instead, we ask that all work completed at home be self-marked and returned to school either when the pupil ends self-isolation or school re-opens. This work will then be checked by a teacher, coded with the 'home learning' code and put into the pupil's normal workbook.

It must be noted that the work children engage in during a period of self-isolation or school closure will be part of our current planning and so cannot be considered as optional. Parents and children should follow their uploaded school timetable to help structure their school remote learning.

### ***Teaching staff will:***

- Share teaching and activities with their class through the SEESAW app;
- Use the Oak National Academy lessons (as recommended by the DfE) for setting English and Maths lessons;
- Upload a pdf file of their afternoon lesson slides with the task clearly explained and including key questions for the children;
- Continue teaching in line with current, extensive planning that is already in place throughout the school;
- Accept the fact that learning remotely will be more difficult, so tasks will be set in smaller steps to allow for this;
- Keep in contact with the children through the SEESAW app only;
- Set learning tasks daily;

- Reply to messages and set work during their normal working hours;
- Allow flexibility in completing tasks, understanding that the circumstances leading to self-isolation or school closure will affect families in a number of ways;
- Check pupils work when they return to school, use the home learning code when marking and allow pupils time to put the completed work into their books;
- Ensure that an up to date timetable is uploaded onto SEESAW for each child to use and follow;
- Upload an appropriate PE fitness activity such as Joe Wicks, on the classes PE day;
- If unwell themselves, be covered by another staff member for the uploading of activities.

**Children will:**

- Be assured that wellbeing is at the forefront of our thoughts and the need for children to take regular breaks, get some fresh air, exercise and maintain a reasonable balance between online and offline activities;
- Potentially work a day or two behind what has been shared through the SEESAW app;
- Follow, as much as possible, the timetable structure for that day;
- Only send learning messages using SEESAW to the teacher;
- Only access the materials set by their teacher and ask for parental permission to use technology for anything beyond that;
- Read daily, either independently or with an adult and record using MY ON reading app;
- Consider using any spare time to learn a new skill, follow their own interests to discover more about the world around us or just be creative.

**Parents will:**

- Support their child's learning to the best of their ability;
- Encourage their child to access and engage with SEESAW and the work set by teachers;
- Refrain from screenshotting or copying any information, messages or posts to share on social media or any other platform outside of the SEESAW app;
- Know they can continue to contact their class teacher as normal through the SEESAW app should they require any support;
- Check their child's completed work each day and encourage self-marking;
- Be mindful of mental well-being of both themselves and their child and encourage their child to take regular breaks, play games, get fresh air and relax.

**NB. In compliance with Copyright Law and Regulations governing the use of photocopyable materials, parents must note that resources are for viewing online only on our secure SEESAW app. They must not be printed, photocopied or distributed. The school will not take responsibility for any breach of Copyright Law.**