

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2022/2023, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£19,591 (estimate)
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Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	34%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	36%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	32%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £19,591		Date Updated: 29/9/22	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Replace old or broken equipment for use during PE lessons, break times and after school clubs.</p> <p>Sports coaches to provide quality coaching for lunchtime, curriculum lessons and after school clubs.</p> <p>In order to offer a range of activities to engage all pupils, PE Coordinator to set up a pupil voice. This is to select the games during lunchtimes and after school clubs.</p> <p>Sports coach to deliver training session to lunchtime supervisors. Show them games to play on the playground and teach them how to referee games.</p>	<p>Audit equipment to know exactly what is needed.</p> <p>New containers to put by the teams zone.</p> <p>Pupil voice to be ran through the school council. Once games are selected, PE Coordinator and sports coach to deliver training to lunchtime supervisors to introduce them to the new games.</p> <p>Sports coaches to come in 3 days a week:</p> <ul style="list-style-type: none"> • 2 days a week enrichment. • 1 day PECS training for staff • 3 days lunchtime • 3 after school clubs 		<p>£2,000 on equipment.</p> <p>£16,000 for coaches</p>	<p>Pupils will be able to play different sports/games in each zone and have enough equipment to play their games properly.</p> <p>Dinner staff will be more confident in setting up and delivering a range of games with the children. The children will be more engaged as there will be activities they have chosen. Lunchtime supervisors will be more confident refereeing.</p> <p>All staff have increased confidence to deliver more effective P.E. sessions.</p>	<p>Natural wear and tear replacements.</p> <p>New equipment in the hall.</p> <p>Re-audit staff to identify who needs additional support sessions with specific P.E. units e.g. gymnastics</p>

Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Include ‘Sports Award’ badge in the RESPECT assembly.</p> <p>Send Children Marvellous Me for good achievements during PE lessons.</p> <p>Encourage children to bring in achievements from outside of school to be shown off in assembly.</p> <p>Give certificates at the end of swimming for children that complete each assessment unit.</p>	<p>Achievements outside of school celebrated in assembly. PE coordinator to deliver this and encourage anyone else to bring in their awards.</p> <p>Swimming certificates to be handed out at the end of their swimming block.</p> <p>RESPECT badges given out during RESPECT assembly.</p>	<p>Certificates to be printed.</p> <p>Badges to be made.</p> <p>Swimming certificates provided by the swimming baths.</p>	<p>Pupils encouraged to bring in their sporting achievements to celebrate with the school.</p> <p>Encourages more children to participate in sport outside of school.</p> <p>Parents are invited to the RESPECT assemblies.</p>	<p>Inter-school competitions between local schools</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>New PE scheme launched in 2020/21. PE coordinator to monitor and give feedback to staff.</p> <p>To provide the best quality PE to the pupils, up-skilling the staff is important. Sports coach will be used to deliver the PECS programme to staff.</p> <p>Subject Coordinator to deliver CPD to staff throughout the year to keep staff updated on PE.</p>	<p>Regular monitoring of PE lessons to ensure PE scheme is followed.</p> <p>Most staff have had PECS training last year. All staff to have PECS training again to continue their development.</p> <p>PE coordinator to support sports coach. Sports coaches to come in 3 days a week:</p> <ul style="list-style-type: none"> • 2 days a week enrichment. • 1 day PECS training for staff • 3 days lunchtime • 3 after school clubs <p>CPD delivered twice throughout the year to update staff on any changes and to discuss any concerns or questions they have.</p>	<p>£16,000 for coaches</p> <p>Cover required for monitoring.</p>	<p>PE Coordinator will monitor the new scheme and amend the plans if needed.</p> <p>Impact on the pupils from this:</p> <ul style="list-style-type: none"> ✓ Skilfulness and decision making of pupils will increase. ✓ Enjoyment for PE, which will improve participation levels. <p>Staff to continue to use their PECS folder and work on their development points. PE Coordinator to continue monitoring this.</p>	<p>Continue to monitor throughout the year and make changes if needed.</p> <p>PE Coordinator to use staff audit to identify key areas to address individually or as whole school training. This can be delivered by PE Coordinator.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>In order to offer a range of activities to engage all pupils, PE Coordinator to set up a pupil voice. This is to select the games during lunchtimes and after school clubs.</p> <p>Focus on those pupils who do not take up additional sporting opportunities.</p>	<p>Sports coach to deliver lunchtime and after school clubs. Pupil voice to decide which activities are offered.</p> <p>PE Coordinator to set up school football team.</p>	<p>£16,000 on coaches</p> <p>£2,000 on equipment for new activities</p>	<p>More after school clubs will engage all pupils in more sport.</p> <p>Every pupil will be offered a club throughout the year. See table below on numbers attending afterschool clubs. The table shows the numbers attending the club / numbers offered a club.</p> <p>Impact on the pupils from this:</p> <ul style="list-style-type: none"> ✓ Behaviour has improved at lunch times, as a result of more structured activities. ✓ Children who were disengaged during PE are now engaged and want to take part. <p>The take up has been significant and it has also contributed to increased attendance on the days that clubs are offered.</p>	<p>Look at widening the range of sports clubs on offer. Pupil voice will be done during Summer 2 2023 and their contributions will direct the new sports offered.</p>

Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Intra competitions are incorporated into the school PE planning so there are competitions at the end of every unit.</p> <p>Set up sporting house events.</p> <p>Set up regular competitions within our local cluster.</p> <p>Set up school football team.</p>	<p>Arrange evenings are best for children, which don't interfere with other commitments (for example attendance at mosque).</p> <p>Time out to visit these schools to build relationships.</p> <p>House sporting events to take place across KS2. PE Coordinator to organise this.</p>	Free as we will walk to the events.	<p>Better quality of PE to include intra competitions.</p> <p>Impact of regular competition on the pupils:</p> <ul style="list-style-type: none"> ✓ Improved standards in skilfulness and decision making. ✓ Increased enjoyment for PE and competition. 	Widen this to inter-school competitions

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Mr Todd
Date:	
Governor:	
Date:	

Afterschool Clubs 2022-23

	Autumn	Spring	Summer
Rec		<u>Spring 1 – Sports</u> Uptake = 10/15 <u>Spring 2 – Sports</u> Uptake = 7/14	
Y1	<u>Autumn 2 – Sports</u> Uptake = 12/20	<u>Spring 1 – Sports</u> Uptake = 7/21	<u>Summer 2 – Sports</u> Uptake = 14/15
Y2	<u>Autumn 1 – Sports</u> Uptake = 17/25 <u>Autumn 2 – Sports</u> Uptake = 14/21		
Y3	<u>Autumn 1 – Sports</u> Uptake = 14/20 <u>Autumn 2 – Sports</u> Uptake = 15/23		<u>Summer 1 – Sports</u> Uptake = 10/18
Y4		<u>Spring 1 – Sports</u> Uptake = 12/22 <u>Spring 2 – Sports</u>	

		Uptake = 11/18	
Y5	<u>Autumn 1 = Sports</u> Uptake = 20/20		<u>Summer 1 – Football (girls)</u> Uptake = 13/16 <u>Summer 1 – Football (boys)</u> Uptake = 13/20 <u>Summer 2 – Y 5 & 6 Football (School Team)</u> Uptake 13/13
Y6		<u>Spring 2 – Sports Coach</u> Uptake = 14/23	<u>Summer 2 – Football (girls)</u> Uptake = 9/14 <u>Summer 2 – Football (boys)</u> Uptake = 15/21 <u>Summer 2 – Dance</u> Uptake = 13/16 <u>Summer 2 – Y 5 & 6 Football (School Team)</u> Uptake 13/13