

# Pinfold Street Primary School



## Starting Reception

### School Staff:

Headteacher	Mrs Beech
Deputy Headteacher	Mr Worthington
Ass. Head KS1 and Phonics Lead	Mrs Wilkinson
Ass. Head KS2 and SENDCo	Miss Yates
School Office	Mrs Graham
School Office and Attendance	Miss Kennedy
School Business Manager	Mrs Harper
Parent Support Adviser	Mrs Morgan
Early Years Leader and Dragonfly Class Teacher	Mr de Vine
Butterfly Class Teacher	Mrs Cornbill

Reception Hours	Doors open 8.45am
	9.00am – 11.45am
	11.45am – 12.45pm (lunch)
	12.45pm – 3.15pm

Reception drop off and collect directly at the Butterfly Class and Dragonfly Class doors. You must inform us in advance if someone different is collecting your child – we will not allow a child to be collected by someone who we do not know. Please do not send anyone under the age of 16 to collect your child.

All children are entitled to a free school meal from Reception up to Year 2. Hot meals are cooked off-site and brought to our school. Sandwiches are prepared on site. A menu is sent out each term so you can decide if you would like them to have a school lunch or send in a packed lunch instead.

Fruit is provided each day for snack time and milk is provided for children under 5. You can choose to send in your own healthy snack each day and we ask that each child bring in their own water bottle to school.

# Meet the Team



Mr D de Vine  
Dragonfly Class Teacher



Mrs J Cornbill  
Butterfly Class Teacher



Mrs J Davies  
Teaching Assistant



Mrs D Smith  
Nursery Nurse



Mrs J Swinnerton  
1:1 Teaching Assistant



Mrs K Beck  
1:1 Teaching Assistant



Mrs G Williams  
1:1 Teaching Assistant



Mrs Morgan / Miss Shackleton  
Parental Support / Pastoral



Miss R Kennedy  
Office, Attendance and Lunchtimes

# The School Day

Reception is part of the EYFS (Early Years Foundation Stage) so follows the same statutory guidance as pre-schools and nurseries. We promote child-choice, with a mixture of indoor and outdoor activities, but also provide modelling and instruction to teach children the skills that they will need when working independently, preparing them for their future time in school and preparing them for their lives ahead.

Reception runs as a unit, with 60 children. Children are split into two classes of 30 children and then again into smaller family groups of approximately 15 children for certain activities.

Reception has its own outdoor learning environment which children can access directly from the classrooms. We also have two separate rooms where children can be taken out for quiet time and specific activities.

Each class is taught by a fully qualified teacher and the unit is supported by a range of skilled staff in the form of Teaching Assistants, Nursery Nurses and Higher Level Teaching Assistants. The experienced staff are ready to support your children when they start with us, providing challenge and stimulation, as well as extra support and interventions when needed.

After a period of settling in time when children first start in September, the routine is quickly established. We teach phonics (Read, Write Inc) in the morning, followed by a Maths session. There is time in between for a snack time and some outdoor time too. Water bottles and toilets can be accessed at any time. The afternoon sessions involve greater use of our outdoor spaces and more child choice, with activities focused on less formal aspects of learning such as art and creative work.

Children need to attend school in full uniform unless otherwise advised, e.g. World Book Day, Comic Relief, Children in Need or Food for our Farm day (where donations go to providing food and bedding for the animals on the school farm).

PE kits need to be clearly labelled and in a PE bag in school ready for our PE session each week. If your child has regular toileting accidents and needs spare clothes, these can also be kept in the PE bag.

We collect a weekly school fund donation from you of £1 every Monday.

We aim to take Reception on an educational visit / school trip every half term, as well as exploring the local area and having visitors into the classroom

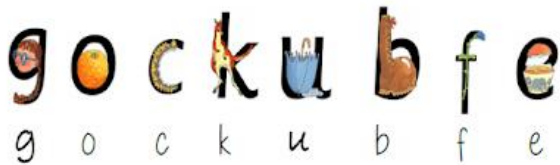
As well as providing learning in school, we now have a remote learning offer, meaning that you can access learning from home and keep up with school work in the event that your child needs to isolate. Login information will be provided in September.

If your child has any medical issues, special educational needs or disabilities, please make sure all details are completed on your application form and also ask to talk to a member of staff so we can make sure that all necessary support is in place ready for your child to start with us.



# Phonics

We follow the Read, Write Inc. (RWI) phonics scheme to teach children to say, read and write the letter sounds that they will need to read and words and sentences.



We teach the sounds as 'pure sounds'. This is essential for blending sounds together to read words. For example m is taught as 'mmm' not 'muh', s is taught as 'sss' not 'suh'.

Examples of how to say the sounds can be found on the RWI website and YouTube channel and the school YouTube channel also has videos of our staff teaching some of the sounds.

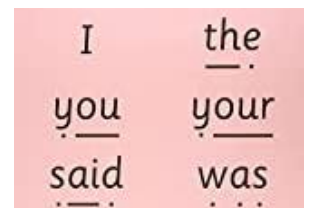
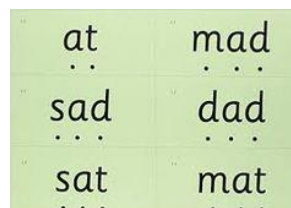
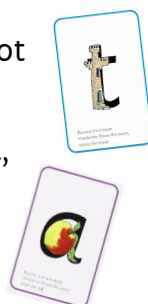
Avoid using capital letters and letter names.

You will need to purchase a book bag from the school office prior to starting school. When you do, it will contain the first sounds to learn as well as the first green and red words cards.

Green words are words where you can say the sounds and blend the words together, e.g. sit. [s – i – t sit]

We call this Fred Talking, named after our frog character used in lessons who children help by saying sounds and words.

Red words are words that you cannot Fred Talk / blend. You just need to remember them, e.g. I, no, said, you, go.



# Mathematics

Our Mathematics curriculum aims to embed mastery, giving children a deep understanding of number.

We use Ten Town to support the teaching of number (home logins will be provided for all children) as well as BBC Numberblocks.



We aim for children to add and take away confidently and in a range of ways with numbers up to 20, recognise, count and understand the place value of numbers up to 20, identify odd and even numbers, subitise (recognise dot patterns) to 5 or 10, recognise number patterns, recall doubles and halves and recall number bonds for numbers up to 10.

We also want children to describe, continue and create repeating patterns, describe and name common 2d and 3s shapes and begin to develop an understanding of weight, length, height, capacity, time and money.