

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£7,487
Total amount allocated for 2020/21	£19,591
How much (if any) do you intend to carry over from this total fund into 2021/22?	£5,000
Total amount allocated for 2021/22	£24,591
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£24,591

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	12%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	12%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	56%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ <u>No</u>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £27,078		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 40%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Equipment for dinner times for each Year group to have in their bubbles. Climbing frames for reception to build on core skills (agility, balance, coordination). Extra sports coaches to provide quality coaching for lunchtime and curriculum lessons.	Set of equipment for each zone that will be used by each bubble for the week. Containers to put the equipment in. Climbing frames can be used during break times and structured PE lessons. Sports coaches to come in 2 days a week to help support curriculum lessons and to provide physical activity on the playground during lunchtimes.		£2,000 on equipment. £2,500 on reception equipment. £7,500 for coaches.	Pupils will be able to have zones to take part in quality physical activity.	Once bubbles are no more the designated zones will carry on to be used. This will provide areas for regular physical activity to take place. Dinner ladies will be more confident to deliver quality physical activity during lunchtimes.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 0%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Include sports awards in the celebration assembly to show pupils to importance of PE and encourage them to try their best to achieve the award next time. BLP certificates can be used to include a PE focus some weeks.</p> <p>Send Children Marvellous Me for good achievements.</p> <p>Encourage children to bring in achievements from outside of school to be shown off in assembly. Pictures added to the School Games notice board.</p> <p>Include a sport certificate to be awarded at the end of every term during our RESPECT assemblies.</p> <p>Give certificates at the end of each swimming block for any child that can swim 25m. Set up a School Games notice board outside the school hall.</p> <p>Apply for School Games Bronze</p>	<p>Achievements outside of school celebrated in assembly. Any swimming certificates or trophies outside of school to be shown in front of the whole school. Certificates given out each week for achievement in sport.</p> <p>Certificate given out during RESPECT assembly.</p> <p>Set up notice board over summer 2020. Met with Derek Yeomans Aut 2019 and discussed what is needed. Board to be set up over summer.</p> <p>Assemblies, certificates and achievements from home not done because of Covid.</p>	<p>Certificates to be printed.</p> <p>Swimming certificates provided by the swimming baths.</p>	<p>Pupils encouraged to bring in their sporting achievements to celebrate with the school.</p> <p>Encourages more Children to participate in sport outside of school to be a part of the assemblies.</p> <p>Parents are invited to the RESPECT assemblies.</p> <p>Notice boards have information about recent and upcoming competitions. Have a list of all the after school clubs. Have recent sporting achievements across the country. Board to have the School Games values.</p> <p>Impact on the pupils from this:</p> <ul style="list-style-type: none"> ✓ Pupils are proud to be on notice boards, impacting on confidence and self-esteem. ✓ Attitudes towards learning should increase. ✓ Increased participation in 	<p>The raised profile of sport will encourage more children to participate at no cost.</p>

Award.			clubs.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Percentage of total allocation:
10%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To provide the best quality PE to the pupils, up-skilling the staff is important.</p> <p>Subject Coordinator to deliver CPD to staff in September to introduce the new PE scheme.</p> <p>Subject Coordinator to undertake AfPE level 5 Primary School Physical Education Specialism qualification.</p>	<p>Training course is 2 day blocks, 3 times, through the 2019-20 year to complete the course.</p> <p>Assignments are completed during 2020-21. Course has been completed.</p> <p>As part of the course, a baseline for the pupils was completed so that impact can be measured over time.</p>	<p>£1500 for the course.</p> <p>Cover will come from a different budget. Course was paid for from last years budget.</p>	<p>OT will monitor the new scheme and amend the plans if needed.</p> <p>From the course, subject Coordinator is more confident when undertaking lesson observations/team teaching and is able to provide effective feedback and lead discussions.</p> <p>Impact on the pupils from this:</p> <ul style="list-style-type: none"> ✓ Skilfulness and decision making of pupils will increase. ✓ Enjoyment for PE, which will improve participation levels. 	<p>As all members of staff become more skilled and confident in teaching PE, this will provide a better quality of PE taught across the school.</p> <p>Aim is for OT to train staff, reducing the need for a sports coach. This will become sustainable, as all staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum. The school will no longer depend on coaches coming in as staff will be more keen and confident.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 40%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Continue to deliver a range of sporting activities both within and outside the curriculum in order to get more pupils involved.</p> <p>Focus on those pupils who do not take up additional sporting opportunities.</p> <p>Climbing frames for reception to build on core skills (agility, balance, coordination).</p> <p>Equipment for dinner times for each Year group to have in their bubbles.</p>	<p>Sports coach to deliver lunchtime and after school clubs offering a range of sports – dodgeball, dance, archery or gymnastics. Staff encouraged to join in as much as possible.</p> <p>No after school clubs took place because of Covid.</p> <p>Climbing frames can be used during break times and structured PE lessons.</p> <p>Arrange a pupil survey to establish what pupils would like at lunch times and for after school clubs.</p>	<p>£7,000 on coaches.</p> <p>£2,000 on equipment.</p> <p>£2,500 on reception equipment.</p>	<p>More after school clubs will engage all pupils in more sport. This year</p> <p>Clubs will focus on children who do not normally participate fully in PE.</p> <p>Children have the opportunity to participate in a range of sporting games in different zones, whilst keeping in their bubbles.</p> <p>Impact on the pupils from this:</p> <ul style="list-style-type: none"> ✓ Behaviour has improved at lunch times, as a result of more structured activities. 	<p>Eventually, teachers will run clubs. Staff will work together to share good practice, leading to improved confidence. This should lead to an increase in staff wanting to get involved in after school clubs.</p> <p>Once bubbles are no more the designated zones will carry on to be used. This will provide areas for regular physical activity to take place.</p>

			✓ Children who were disengaged during PE are now engaged and want to take part.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Incorporate intra competitions into the school PE planning so there are competitions at the end of every unit.</p> <p>Attend local competitions at Grace Academy.</p> <p>Attend some School Games competitions and work towards Bronze Award.</p> <p>Set up school football team and enter competitions/play friendlies among our local cluster.</p>	<p>Write new planning over summer 2020 for all staff to use.</p> <p>Arrange which evenings are best for clubs, which don't interfere with other commitments (for example attendance at mosque).</p> <p>Build a partnership with local schools, competitions between the local cluster.</p> <p>OT to set up Year 5 and 6 football team in SPR 2. This was done and we entered some competitions through the year.</p> <p>No external competitions took place because of Covid.</p>	<p>Free except transport costs £1,000.</p> <p>Use cluster mini bus for competitions.</p>	<p>Better quality of PE to include intra competitions.</p> <p>Participation in competitive sport increases across all areas of the school once our facilities are improved.</p> <p>Impact on the pupils from this:</p> <ul style="list-style-type: none"> ✓ Improved standards in skilfulness and decision making. ✓ Increased enjoyment for PE and competition. 	<p>This can be done every year once the planning is complete.</p> <p>Once partnership is built, regular competitions against the local cluster can continue.</p>