



Pinfold Street
Primary School



School Improvement Plan

September 2023-July 2024

School Mission Statement: "Learning is the Key to Success"

Context of the School Improvement Plan (SIP)

Areas for development in this plan have been identified through:

- the school's own monitoring and data analysis
- governors' monitoring and evaluation of the previous year's work
- School Improvement Data and whole school data summary
- Statutory Assessment Tasks and Tests (SATs)
- Ofsted Section 8 inspection, October 2022
 - take further action to ensure the curriculum is seamless from the early years to Year 6 in all subjects so that pupils use their prior learning well to make good progress.
 - ensure that assessment in all subjects is helpful in addressing any gaps in pupils' understanding and precisely planning the next steps in learning.
- Analysis of DfE documents and research strategies
 - e.g. The reading framework Teaching the foundations of literacy, EEF toolkit

Organisation of the School Improvement Plan (SIP):

The Plan is organised in the following sections:

- Summary of priorities
- Quality of Education (curriculum, reading, writing and maths)
- Behaviour and Attitudes
- Personal Development
- Early Years education
- Effectiveness of Leadership and Management

Quality of Education

Target	Lead in school
Delivering the curriculum successfully with the new timetable approach	Mark Steventon
Reading – embedding RWI through school to support spelling and maintain phonic knowledge	Verity Graham Clare Wilkinson
Continuing improving writing skills and writing outcomes	Verity Graham
Keep up not catch up – new maths team to support pupils	Teri Gibbons
Rolling out the new assessment system and reviewing as we go (based on OFSTED target: ensure that assessment in all subjects is helpful in addressing any gaps in pupils’ understanding and precisely planning the next steps in learning.)	Mark Steventon Toni Beech

Behaviour and Attitudes

Target	Lead in school
Reducing persistent absences/ number of persistent absentees	Clare Wilkinson Rachel Kennedy
Developing how we support mental health of reluctant attenders	Clare Wilkinson Rachel Kennedy
Reduce instances of extreme behaviour	Ross Worthington SLT

Early Years education

Target	Lead in school
To improve the organisation and robustness of RWI within the EYFS setting	Sarah Stokes Clare Wilkinson
To use communication and language teaching techniques and strategies to improve pupils’ oracy skills	Sarah Stokes
To ensure that CP activities are well planned, purposeful and extend all children’s learning	Sarah Stokes
To develop communication and transition into Reception with our feeder nurseries	Sarah Stokes

Effectiveness of Leadership and Management

Target	Lead in school
Developing a secure understanding when making teacher assessments	Toni Beech Ross Worthington
Develop approach to supporting learners/providing intervention without relying on adults	Toni Beech Subject leads
OFSTED – take further action to ensure the curriculum is seamless from the early years to Year 6 in all subjects so that pupils use their prior learning well to make good progress.	Toni Beech Mark Steventon Jen Laura