

Tuesday 4th January

Dear parents and carers

Happy New Year

As you will be aware, the rate of coronavirus daily infections has increased to over 150,000. There is also the new variant of the virus called Omicron, which spreads much more easily.

On 2nd January and today, the government has sent out updated advice to schools.

There are a few changes to how we now respond when children and staff feel unwell and when children or staff test positive for COVID-19.

What to do if your child is unwell

If your child has a classic symptom (temperature, consistent cough or loss of taste and smell) then you should book a PCR test at a test centre immediately and your child should isolate until their test results come back.

If you cannot get a PCR test at a test centre you can order a postal PCR test.

If your child feels generally unwell (tummy ache/headache/sore throat) it would be advisable to do a LFT (lateral flow test) on your child and as a parent you should assess whether you think your child is well enough to come to school or not, just as you would have done pre-COVID.

What to do if your child has been a close contact of a positive case

If your child has been a close contact of a positive case inside or outside of school, they do not need to isolate unless they become unwell with the classic COVID symptoms (temperature, consistent cough or loss of taste or smell)

They do not need to book a PCR test either. The new guidance is that they should take a LFT everyday for 7-10 days after contact with the positive case. As long as their daily LFT is negative then your child can continue to come to school each day.

If your child has a positive LFT you should then book a PCR test and take relevant advice from 'Track and Trace' based on the PCR result.

Please call school and ask to speak to a member of staff if you are unsure about any of the above.

When ISOLATING, Home Learning is COMPULSORY for children feeling well

Please make sure that your children log onto Seesaw and complete the home learning for the day.

PLEASE can we ask parents to **wear masks** and **keep a safe distance** in the hope of reducing the spread of COVID amongst our community.

HOMEWORK PLANS

We have reviewed our homework plans and shared them with the children.

Principles behind our plans

- Accessible for all pupils – identified and addressed barriers, which is why we have offered the use of school devices to families
- Suitable for pupils to complete independently (with training) to enable them to be self-motivated learners
- Clear expectations for each year group.
- Balanced proportion of time on technology, outside, reading, being creative, etc.

Today, in assembly all children made a pledge to complete their homework.

We discussed why homework, along with working hard in school, is of a huge benefit for the children in enabling them to reach their goals and dreams.

The children shared their aspirations for career paths in the future. We discussed how things don't really happen to people because they are lucky, but because of how hard they work!

Here are some slides that were shared in assembly.



Make a **pledge** to complete your homework!



How and What

- Reading – school books, recorded on GoRead, Education City
- Writing – SpellingFrame, Education City
- Maths – Ten Town (YR-Y1) NumBots (Y1-6), TTRS (Y2-6), Education City
- Topic – craft based projects, take-home tasks

Seesaw

School Council feedback: 13th December 2021

- [Barriers/Problems](#)
- [Need passwords](#) – ask your teachers for a new print out if you haven't got it
- [Devices, siblings using devices, not too hard in case there isn't a helper at home, devices are charged, internet](#) – school can help as much as possible with this. Please speak to your teacher if you would like some help with anything.

Why complete homework????

- Help to achieve goals, dreams and ambitions for life.
- What would you like to be when you are older?
- Do you know what skills are needed?

Who wants to be able to drive a car?

To learn to drive, you need to:

- Read road signs – **reading skills**
- Read maps – **maths skills, geography skills**
- Know about directions and places – **geography skills**
- Knowledge of traffic laws – **British Values Rules and Laws**
- Know about general maintenance (e.g. put in petrol, check tyre pressure, refill screen wash)
- Problem-solving skills – **maths skills and everyday life**



THE DRIVING TEST is in 2 parts

- Part 1 – theory test, this is like a **reading comprehension**
- Part 2 – the actual driving part, **you need to remain calm, alert, focussed and concentrate.**

Emergency Service

Fire Fighter Doctor

Nurse

Police Officer



- For ALL of these jobs, you need to be able to read, write and have a good knowledge of maths.

Social Media Influencer

Joe Sugg, Thatcher Joe – net worth £1.57million



Skills Needed:

- Computing/technology
- English speaking and listening skills
- Confidence
- Reading: to be able to read articles etc to know what to talk about.
- Writing and planning

What is a typical day for a YouTuber?

A true Youtuber works **12 - 14 hours / day**. Writing (planning them in their heads) at night, spend the whole next day to build up the content (video). Upload & share. Repeat when night came.





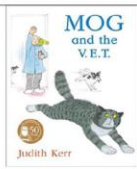
Footballer





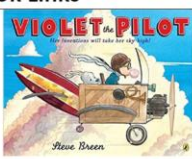
Work hard and be committed to a training schedule, eating healthy foods, going to bed early.

PRACTICE PRACTICE PRACTICE PRACTICE PRACTICE

13. Key Skills and Knowledge Grid

Vet/Veterinary Nurse 	Story Book Links		Vocabulary
	 <i>I want to be a Vet</i> , by Dan Liebman	 <i>Mog and the Vet</i> , by Judith Kerr	Appointment / Patient Waiting room Emergency Diagnose Prescribe / Medication X-ray / Operation / surgery Receptionist Cage/ kennel Health check / vaccination Pets / farm animals
A phrase I use often is... "What seems to be the problem?" "Are you here for _____ health check?"			
Skills	Knowledge		Tools used
Good listening skills, when people tell me what is wrong with their pet. Kind, caring and understanding when people are worried about their pet. Good at problem solving - and asking questions to find out what is wrong with their pet. Good at talking , to explain why their pet is poorly. Good at writing , to be able to write down my diagnosis and prescription. Good at measuring and calculating , to make sure animals have the right amounts of medicine. Good fine motor skills , to carry out tricky operations.	I work in a Veterinary surgery / Animal Shelter . To learn to be a vet/animal care assistant I went to... My qualifications mean that I have learnt how the body of different animal's work . I can name all the different parts of an animal's body. I know what medications to give to animals to make them better.		Stethoscope Thermometer Bandages X-ray machine Weighing Scales Heart monitor Syringe Scissors

17. Key Skills and Knowledge Grid

Pilot / Cabin Crew 	Story Book Links		Vocabulary
	 <i>I want to be a Pilot</i> , Dan Liebman	 <i>Violet the Pilot</i> , by Steve Breen	Passengers / Crew Uniform Flight / flight delays Arrivals / departure Safety / Security Flying/ Destination Country / World / City Airport Passport control / identity Long haul flights
A phrase I use often is... "The weather today is..." "Cabin crew prepare for take-off/landing"			
Skills	Knowledge		Tools used
Confident to talk to passengers, especially if they are angry or grumpy due to flight delays. I have good fine motor skills to be able to fly a plane. Good at problem solving – when things go wrong I can find a solution. The ability to remain calm when you have to make tough decisions. I can use my number skills to read flight instruments/serve passengers. Physically fit , I'm on my feet all day.	I start work at an airport and work on an aeroplane . I work days and nights. I have learnt how to fly a plane/ keep passenger safe . I know where countries are located on the globe. I travel to different destinations and am away from home for short or long periods of time. I can speak another language.		Uniform Aeroplane Passport Suitcase Radio announcements Navigation tools

We are also keen to hear parents/carers thoughts on homework. Please email info@pinfold-st.walsall.sch.uk with any comments you would like to share with us about our homework plans.

Mrs Toni Beech
Headteacher