

'Building Readers' Newsletter.

April 2022

Register and listen to a range of storyteller videos

https://www.oxfordowl.co.uk/user/sign_up.html

Available videos include: traditional tales, songbirds and chapter books.



Chapter books

O Story time: The Magic Paintbrush



FOR RELUCTANT READERS....

Try reading comics or graphic novels. They are just as good as books for developing reading.



This month's year group focus.

<u>Year 4</u>

The children in 4JS and 4SH have all been studying the text 'Hansel and Gretel' as part of their Whole Class Reading lessons. One focus for them has been learning new vocabulary. Once children build up their vocabulary bank, it helps them to 'unlock' the meaning of the whole text which secures their understanding of what they have read. One child said, "I now know that vivid means bright and that aroma means a smell." Another child said, "Talking to my partner about new vocabulary helps me to understand what it means."



Meet Vocabulary Victor – the dog who helps us learn how to work out the meaning of new or unknown words.



Don't forget!

Parents or older children can log their daily reading homework on Go Read.

lf you need log in details – ask your child's teacher.

Make time to cook and read!

To get your child excited about reading, try cooking together.

• Take turns reading a recipe aloud.



- Make a grocery list of the ingredients you need.
- Cook and enjoy the meal together.

STORYTIME AT PINFOLD STREET

Here are some of the stories we have been listening to – maybe your child can retell them to you!

Reception: The Very Hungry Caterpillar.

Year 1: The Things that I love about trees.

Year 2: The Mood Hoover,

Year 3: Hair Love, Christopher Nibble, Thing.

Year 4: Toad Rage.

Year 5: Wonder.

Year 6: Holes.

Class ED: The Paper Dolls.

Class SR: The Queen Of Seagulls.